

# Digital portfolios for work-based learning and assessment



**Goldsmiths**  
UNIVERSITY OF LONDON

**Friday 26th March 2010, 14:00 - 16:15**  
**Goldsmiths, University of London (New Cross station)**  
**Ben Pimlott Building, Ground Floor Lecture Theatre**

The Technology Education Research Unit (TERU), Department of Design at Goldsmiths and the South East London Lifelong Learning Network (SELLN) invite you to a seminar demonstrating the use of real time web-portfolios for work based learning and assessment (e-scape).

Visit: [www.selln.org/events](http://www.selln.org/events)  
for more information and to register

The purpose of this event is to review the potential and capabilities of the e-scape system in the specific context of work-based learning and apprenticeships. E-scape offers an online tool that can ensure rigorous quality assessment in work based learning.

The e-scape concept is built on two principal innovations in the world of performance portfolios and their assessment.

“First, we have created a system in which learners use digital tools to create real-time web-portfolios. The tools are linked dynamically to their tutors laptop – operating as a local server – or independently direct to the internet. Specially designed activities (created in the tutor’s task-authoring tool) can be sent as a series of sub-tasks to the learners and the system ‘hoovers-up’ anything that they produce in response to them.

- **Introduction to e-scape**
- **e-scape in the Creative and Media Diploma**
- **A case study of e-scape in work based learning and apprenticeships**
- **Questions and discussion**

The systems uploads (in real time) all the data from learners’ devices into a website where their web-portfolios emerge automatically. In trials learners from 19 schools created 350 design & technology, 60 science and 60 geography portfolios.

Second, we have created a web-based assessment system based on a ‘Thurstone pairs’ model of comparative judgement. The web-based portfolios can readily be distributed anywhere at anytime – enabling multiple assessors / moderators to scrutinise the portfolios simultaneously.”

Professor Richard Kimbell, TERU  
Goldsmiths, University of London

<http://www.gold.ac.uk/teru/team/>