

Type of funding	Name of project	Main institution	Description
2009-2010			
Curriculum and Progression	Staff development of progression FE/HE Interface	LSBU	Supporting staff development (curriculum, assessment, tutorial support) to enable L3>L4 progression in Hospitality and Tourism, Law, Business Studies. LSBU and Southwark College.
IAG	The Development of Job Role Profiles and Supporting Case Studies to Aid Progression from Level 3 to Level 4 through Vocational Training within the Financial Services, Accountancy & Finance Sectors	FSSC	Writing and development of job role profiles that cover roles within the Financial Services and Accountancy & Finance Sectors of industry, using sector-approved information; writing of case studies about real people working and studying, undertaking lifelong learning within these sectors (highlighting progression to/through L4). profiles and case studies will be promoted via limited hard copy information directing people to the FSSC Directions Website
Curriculum and Progression	Development of minimum core materials to be shared across the Network (Resources for teacher training).	Greenwich Community College	Development of training materials for literacy and numeracy for the Diploma in the Lifelong Learning Sector.
Curriculum and Progression	Fashion Marketing Course: Phase 1 - Feasibility Study	Greenwich Community College	Research into feasibility and curriculum development of Fashion Marketing qualification (L3)
Curriculum and Progression	Progress to HE Module for Creative Apprentices - course handbook	Goldsmiths	Development of course materials and tutor handbook to support Progress to HE module.
Curriculum and Progression	Young Design Programme - Phase 2, The Sorrell Foundation	University of Greenwich	Following Phase 1, programme to be run by SELLLN, the Sorrell Foundation the University of Greenwich, that brings students and tutors together from the University of Greenwich and South East London. Bexley, Lambeth and Southwark Further Education colleges,
Innovation	Clapham Centre Music Production Suite (CCMPS)	Lambeth College	Lambeth College's 16-18 media studies provision - to create a small music production suite in the new building (moved from Vauxhall to the Clapham site) that will enable students in subject-related creative and media courses to work together.
IAG	The development and delivery of workshops on "Getting into a career in Financial Services, Accounting and Finance" to students on vocational business, finance and related courses in SELLLN partner FE colleges	FSSC	2 hour workshops on 'Getting into a career in financial services, accounting and finance' to be delivered in SELLLN partner FE colleges. Included IAG on progression agreements
IAG	Creative Commerce	University of Greenwich	Online training and networking project for creative entrepreneurs
IAG	An exploration of rejected applicants to Pre-Registration Nursing Programmes	LSBU	Research project –analysis of applications to LSBU Nursing programmes; comparison of rejected to accepted applicants.
IAG	Take it Higher - Phase 1	SELLLN	Free, impartial e-IAG service for vocational learners and workers not in education.

Type of funding	Name of project	Main institution	Description
2009-2010			
IAG	Take it Higher - extension to pilot, Phase 2	SELLLN	Addition of telephone service, and maintenance of existing service; marketing campaign
2007-2009			
Type of funding	Name of project	Main Institution	Description
Curriculum and Progression	Developing the joint delivery of a Foundation Degree in Urban Regeneration and Community Development between Lewisham College and London South Bank University	Lewisham College	Foundation degree in Urban Regeneration and Community Development. Development of assessment materials; staff development; formalised links between partners
Curriculum and Progression	Progress to HE Module for Creative Apprentices	Goldsmiths	Development of an L4 'bridging' module for Creative Apprentices (introduction to creative sector studies, incorporating practical and academic perspectives)
Curriculum and Progression	CPD for Creative and Cultural Industries	London Centre for Arts and Cultural Enterprise	Research to determine demand for LCACE-led CPD programmes in visual and performing arts, theatre, music and dance, design, film, literature and architecture and IT as it affects the arts and cultural industries.
Curriculum and Progression	Embedding language, literacy and numeracy skills in the transition from Level 3 to Level 4 with a case study in Construction	LLU+ at LSBU	Development of a model of Language, Literacy and Numeracy (LLN) development to be integrated into study skills and vocational context; Identify a range of interventions and skills support programmes; Identify critical success factors that will engage learners and improve retention rates.
Curriculum and Progression	Feasibility / content study for an MA Innovation in Practice	Goldsmiths	Development of modular, work-based M-level course (PGCert, Dip, MA) in industrial design (both PT and FT)
Curriculum and Progression	Researching current employer engagement and networks relevant to the Construction Pathway of learning in SE London	LLU+ at LSBU	Spin-off of key skills in Construction project: Researching activities of employers and employer networks engaged, looking at models of mentoring to support L3 -> L4 progression (STC/Lewisham -> LSBU)
Curriculum and Progression	SELLLN Investigation of the use of credit: custom and practice across the Network	SELLLN	Audit of use of credit within SELLLN partner institutions.
Curriculum and Progression	Short course to Success: Introduction to University (with Bexley College)	University of Greenwich	Three-day, 10-credit L4 course in study skills for Access students
Curriculum and Progression	Feasibility Study - E-working Women: pathway to flexible enterprise	South East Enterprise	A vocational training programme which will enable women to develop the skills and knowledge required to benefit from the flexible work opportunities which have arisen through the internet, remote and digital technologies.
Curriculum and Progression	Staff development workshop: Qualifications Credit Framework (QCF) & Credit in HE	SELLLN	Event to support SELLLN partner staff's understanding of QCF.

Type of funding	Name of project	Main institution	Description
2009-2010			
Curriculum and Progression	Young Design Programme (with The Sorrell Foundation) and progression for vocational learners in design and construction (Initially sent to Inv Funding, but felt more suitable for CD) - Phase 1	University of Greenwich	Collaborative project: Second-year University of Greenwich students act as 'designers' to deliver briefs outlined by BTEC Nat Dip students (in Art and Design) within SELLLN FE partners. Underpins progression agreements between BTEC National Diplomas (level 3) in Art and Design at partner colleges and suite of Design programmes at Greenwich.
IAG	Applying to Higher Education Adviser's Certificate	LSBU	Development of M level work-based / distance learning certificate (15 credits)
IAG	Audit of IAG services in SELLLN area	SELLLN	Audit of IAG within SELLLN partner institutions
IAG	Engineering Employers Pack	Lambeth Southwark Partnership 14-19 Diploma engineering/Royal Soc. England	Resource pack for employers to enable progression routes/pathways for L3 learners on 14-19 Diploma in engineering
IAG	Supporting Activity for SELLLN/UoG Business and Travel and Tourism Progression Agreements	University of Greenwich	Activity to support agreement between SELLLN partner colleges and University of Greenwich – Business and Travel/Tourism
IAG	Vodcast proposal	SELLLN	Online video to support progression agreement to BSc Business Management at King's
Innovation	Progressing health care workers and integrating Literacy, Numeracy and ICT skills	SLaM/LLU+	(Programme title: Learning for Practice, Building Skills and Confidence)
Innovation	Leadership learning for Clinicians	Queen Elizabeth Hospital and King's	The project aims to provide middle managers in the health service with the opportunity to develop their management competence with particular reference to service development and quality of care, on a modular basis and by a means that allows for credit to be accumulated.
Innovation	Pan London Sport Coaching through education	SELLLN, WLLLN, LPE, Linking London	Production of a Sports Coaching manual aimed at teaching staff developing programmes
Innovation	APRU database	SELLLN, WLLLN, LPE, Linking London	Development of searchable database of Access to HE qualification specifications, to unit level
Innovation	Bridging Course: Progression into Creative Computing for hard to reach learners	Goldsmiths	Short course emphasising computing, computing/design; computing/maths, and IAG viz UCAS applications
Innovation	Capturing Potential – social networking sites to enhance progression	University of Greenwich	Design of website using Facebook as portal to learning materials and resources (Health and Social Care programmes at the University of Greenwich)
Innovation	Enhancing Fashion students' progression to HE	Greenwich Community College	Training in leatherwork and accessories for 7 tutorial staff, as well as the purchase of an implement
Innovation	Entrepreneur in Action - Building Skills for Business	University of Greenwich	2-day workshop in 'Business Creativity and Entrepreneurship Development'
Innovation	Extending Learning for Access to Music Students for Progression to Higher Education and Employment	Greenwich Community College	Purchase of recording equipment; staff development in audio engineering. Aim: to improve students' progression to HE in L4 Music courses

Type of funding	Name of project	Main institution	Description
2009-2010			
Innovation	Inside-out – progressing learners from prison through to release	Goldsmiths	Development of a modular Access course in Humanities and Social Sciences, comprising six-week stand alone units delivered by SELLLN (and other Open Book) partners.
Innovation	Progression pathway for vocational learners at Level 3 to enter employment through a Level 4 qualification in Leisure Management pathways	Southwark College	Dev of Foundation Diploma in Leisure Management in partnership with Blackpool College, Greenwich Community College, London College of Communication and LSBU
Innovation	SELLLN contribution to Pan London Health Sector FE/HE Demonstration Site	SELLLN	Pan-London Health Sector FE/HE Demonstrator Site - pathfinder for developing effective working partnerships between employers and education providers in Mental health; Long term conditions; Planned care; Leadership. 7 WBL projects
Innovation	Working towards your blue skies'. 10 credit Level 4 module development	Wandsworth Local Authority / LSBU	15 CATS point short course (L4) intended to provide progression opportunities for Wandsworth students on Society, Health and Development Diploma and Travel qualifications (Southfields College)
Innovation	4 Entrepreneurs Conference 17th November 2008, Odeon, Leicester Square	South Thames College	Funding for 45 South Thames College students on Access to HE: Business and BTEC National Business courses to attend the 4 Entrepreneurs Conference